Mehdi Doosti (Ph.D.)

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https://medicineschool.kums.ac.ir/en/departments/basicsciences/departmentofgeneralcourse/englishlanguagedepartment-English-Language-Department

Education

Fall 2012-Winter 2018	**Doctor of Philosophy (Ph.D.) in Teaching English as a Foreign Language (TEFL)** *Bu-Ali Sina University, Hamedan, Iran* Dissertation Title: "Development, Implementation, and Evaluation of an EFL Teacher Professional Development Program in Iran" Supervisor: Dr. Hassan Soodmand Afshar (Professor of Applied Linguistics)
Fall 2007-Fall 2010	**Master of Arts (M.A.) in Teaching English as a Foreign Language (TEFL)** *Arak University, Arak, Iran* Thesis Title: "The Role of Explicit Knowledge in the Development of Implicit Knowledge in Intermediate Adult Iranian EFL Learners: The Acquisition of Modals+Perfect Infinitives" Supervisor: Dr. Mousa Ahmadian (Professor of Applied Linguistics)
Fall 1998-Summer 2002	**Bachelor of Arts (B.A.) in English Language Translation** *Kashan University, Kashan, Isfahan, Iran*

Teaching & Executive Experience

Summer 2022-Present	**Head of the Language and Literature Department** *Faculty of Medicine, Kermanshah University of Medical Sciences, Kermanshah, Iran*
October 2020- Present	**Assistant Professor of Teaching English as a Foreign Language (TEFL) and English for Specific Purposes (ESP)** *Faculty of Medicine, Kermanshah University of Medical Sciences, Kermanshah, Iran*
December 2023-Present	**University's English Website Content Producer and Quality Inspector** *Kermanshah University of Medical Sciences, Kermanshah, Iran*
September 2023-April 2024	**University International Relations Officer** *Global Strategies & International Affairs Office, Kermanshah University of Medical Sciences (KUMS), Kermanshah, Iran*
Fall 2012-Fall 2020	**Lecturer of Teaching English as a Foreign Language (TEFL)** *Faculty of Medicine, Kermanshah University of Medical Sciences, Kermanshah, Iran*
Fall 2005-Fall 2020	**English Teacher (at Junior and Senior High Schools)** *Education Office (District 1), Ministry of Education, Iran*

Spring 2013-July 2024	**English Language Teacher Supervisor and Evaluator** *The Iran Language Institute (Affiliated with the Ministry of Education), Iran*
Summer 2005- July 2024	**English Language Teacher** *The Iran Language Institute (Affiliated with the Ministry of Education), Iran*
Fall 2010-Fall 2011	**Adjunct Lecturer** *Farhangian University (Teacher Training Center), Kermanshah, Iran*
February 2023-September 2023	**Academic Counsellor** *Faculty of Medicine, Kermanshah University of Medical Sciences, Kermanshah, Iran*
November 2023-Present	**Editorial Advisor** *Clinical Research Development Center of Imam Khomeini Hospital, Dr. Mohammad Kermanshahi Hospital, and Farabi Hospital, Kermanshah University of Medical Sciences, Kermanshah, Iran*

📚 Publications

Published Journal Articles

June 2022	Soodmand Afshar, Hassan. & **Doosti, Mehdi**. (2022). Implementing and evaluating a peer-coached EFL teacher professional development program. *Evaluation and Program Planning*, *92*, Article 102096. https://doi.org/10.1016/j.evalprogplan.2022.102096
October 2021	**Doosti, Mehdi**. & Mohammad, Ahmadi Safa. (2021). Fairness in oral language assessment: Training raters and considering examinees' expectations. *International Journal of Language Testing*, *11(2)*, 64-90. https://www.ijlt.ir/article_138058.html
April 2018	Soodmand Afshar, Hassan., **Doosti, Mehdi**., & Movassagh, Hossein. (2018). A Comparative Study of Generic Structure of Applied Linguistics and Chemistry Research Articles: The Case of Discussion. *Journal of Research in Applied Linguistics*, *9(1)*, 28-56. https://doi/10.22055.RALS.2018.13404
April 2018	Soodmand Afshar, Hassan., **Doosti, Mehdi**., & Movassagh, Hossein. (2018). A Genre Analysis of the Introduction Section of Applied Linguistics and Chemistry Research Articles. *Iranian Journal of Applied Linguistics*, *21(1)*, 163-214. https://ijal.khu.ac.ir/article-1-2856-en.html
June 2018	Mahmoodi, Mohammad Hadi & **Doosti, Mehdi**. (2018). Investigating the Effects of Attributional Retraining Procedures on High School Students' Foreign Language Causal Attributions and their Foreign Language Achievement. *The Journal of Language Teaching and Learning*, *8(2)*, 28-44. https://www.jltl.com.tr/index.php/jltl/article/view/63
February 2017	Ahmadi Safa, Mohammad. & **Doosti, Mehdi**. (2017). Developing a culturally-adaptive Iranian version of the Questionnaire on Teacher Interaction to investigate English teachers' interpersonal behavior. *Learning Environments Research*, *20*(2), 199-219**.** https://link.springer.com/article/10.1007/s10984-017-9226-0
October 2017	Soodmand Afshar, Hassan., Fazelimania, A., & **Doosti, Mehdi**. (2017). Developing an Inventory to Investigate Current Professional Development Needs of Iranian EFL Teachers. *Teaching English Language*, *11(2)*, 161-194. http://www.teljournal.org/article_53187.html
July 2016	Soodmand Afshar, Hassan. & **Doosti, Mehdi**. (2016). An investigation into factors contributing to Iranian secondary school English teachers' job satisfaction and dissatisfaction., *Research Papers in Education*, *31(3)*, 274-298. https://doi.org/10.1080/02671522.2015.1037335
January 2016	Soodmand Afshar, Hassan. & **Doosti, Mehdi**. (2016). Investigating the impact of job satisfaction/dissatisfaction on Iranian English teachers' job performance. *Iranian Journal of Language Teaching Research*, *4(1)*, 97-115. https://ijltr.urmia.ac.ir/article_20380.html

| January 2014 | Soodmand Afshar, Hassan. & **Doosti, Mehdi**. (2014). Exploring the characteristics of effective Iranian EFL teachers from students' and teachers' perspectives. *Iranian Journal of Applied Language Studies*, *6(1)*, 205-230. https://ijals.usb.ac.ir/article_1997.html |

Manuscripts Under Review

| May 2025 | **Doosti, Mehdi**., Soodmand Afshar, Hassan, Mehraban, Bahman, & Jahangirimehr, Azam. (2024). Students' Evaluation of Synchronous and Asynchronous English Language e-Leaning via LMS and Videoconferencing in a Medical Education Context: A Multi-Perspective Evaluation Model. Under review by *Computer Assisted Language Learning*. |
| May 2025 | **Mehdi, Doosti**., Soodmand Afshar, Hassan, & Mousa Ahmadian. (2024). The role of explicit and implicit grammar instruction in the development of "Modals+Perfect Infinitive" knowledge by intermediate adult EFL learners. Under review by *Language Awareness*. |

Workshops/Courses Presented

Summer 2024	*A conversation course for teachers of international students* Audience: Faculty members of Kermanshah University of Medical Sciences
Winter 2023	*A conversation course for teachers of international students* Audience: Faculty members of Kermanshah University of Medical Sciences
January 2023	*Writing academic letters and emails* Audience: Faculty members of Kermanshah University of Medical Sciences
Winter 2017	*How to deal with listening activities* Audience: Junior high school English language teachers, Education Office, Districts 1 & 3

Honors & Awards

March 2025	Received a Certificate of Merit from the *Dean of the Faculty of Medicine* (KUMS) in recognition of managing affairs related to the Language and Literature Department.
March 2025	Received a Certificate of Merit from the *Director of International Affairs* (KUMS) in recognition of sincere efforts toward excellent interaction with international students, active involvement in their affairs, and support for the university's internationalization initiatives.
March 2024	Received a Certificate of Merit from the *Vice Chancellor of Education* at Kermanshah University of Medical Sciences in recognition of sincere efforts to support the university's internationalization initiatives
April 2023	Received a Certificate of Merit from *Dean of the Faculty of Medicine* (KUMS) in recognition of extensive collaboration with the faculty and high levels of satisfaction among medical students.
November 2017	Awarded a Certificate of Merit by the *Chief Executive of Education*, Education Office (District 1), Kermanshah, Iran, in recognition of contributions as a teacher-researcher
February 2017	Awarded a Certificate of Merit by the *General Directorate of Education*, Education Office, Kermanshah, Iran, for leading a professional development workshop titled 'How to Deal with Listening Activities'.
December 2012	Awarded a Certificate of Merit by the *Chief Executive of Education* in recognition of achieving first place in English language test design
Fall 2010	Received the Outstanding Student Award for achieving the highest GPA among all M.A. students in the Department of English Language and Literature at *Arak University, Arak, Iran*.
April 2010	Received a Certificate of Merit from the *Chief Executive of Education*, Education Office, Kermanshah, Iran, for being rated 'Very Good' in the provincial stage of the Outstanding Teacher Competition.
Fall 2009	Received a Certificate of Merit from the *Chancellor of Arak University*, Iran, in recognition of academic excellence in the M.A. program in Teaching English as a Foreign Language (TEFL).

🪪 Membership

January 2023-September 2023	**Member of the Research Council** *Faculty of Medicine, Kermanshah University of Medical Sciences, Kermanshah, Iran*
July 2023-September 2023	**Member of the Curriculum Planning Committee** *Faculty of Medicine, Kermanshah University of Medical Sciences, Kermanshah, Iran*

⚙️ Skills

Curriculum development
Academic writing
Lecturing
IELTS tutoring
Conducting professional development workshops
Teaching English language skills
Teaching English for specific and academic purposes
Teaching medical terminology
Lesson planning
Spoken and written communication
Classroom management
Monitoring and evaluating student progress
Developing achievement tests
Conducting high quality research
Peer coaching
SPSS
Teacher development
English teacher supervision and evaluation
English language placement test
Planning university's English language courses
University international relations
Organizing international academic conferences
Providing consular services to international students
Translating documents and producing content for university English websites